



SC Annual School Report Card Summary

D R HILL MIDDLE
Spartanburg 5
Grades: 7-8 Enrollment: 553
Principal: Terry Glasgow
Superintendent: Dr. Scott Turner
Board Chair: Mr. Steve Brockman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Good | Good | TBD | TBD | Not Met | N/A |
| 2010 | Good | Good | Silver | Silver | Not Met | N/A |
| 2009 | Average | Average | N/A | N/A | Not Met | N/A |

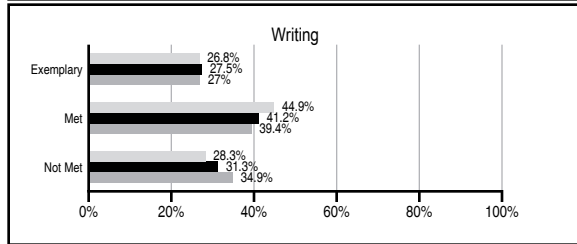
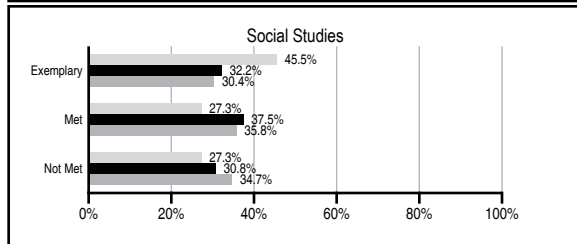
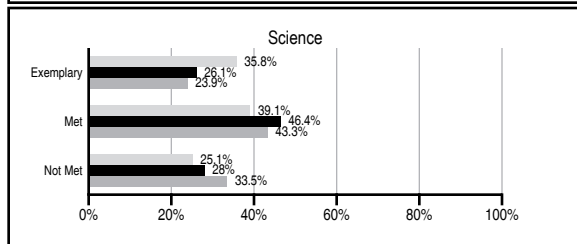
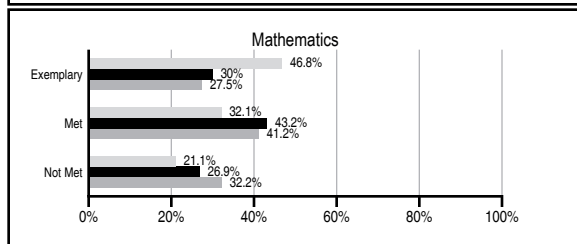
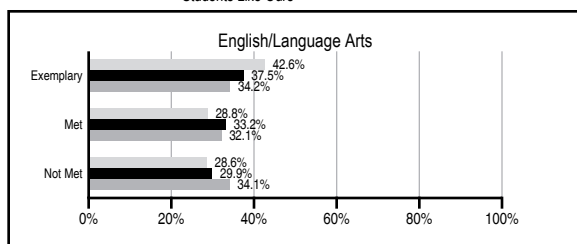
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 17 | 38 | 0 | 0 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

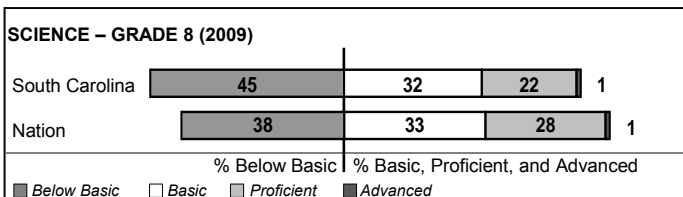
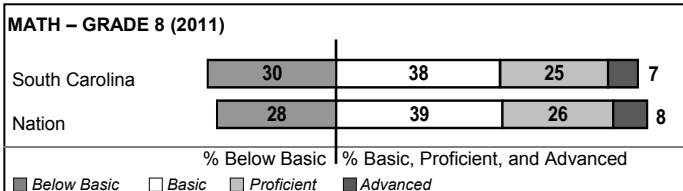
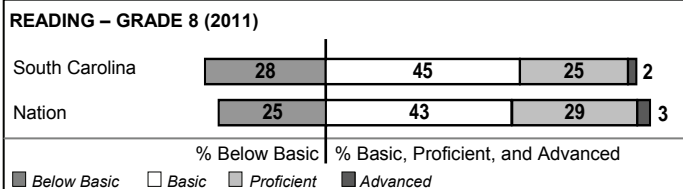
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 97.4 |
| English 1 | 100.0 | 96.5 |
| Biology 1/Applied Biology 2 | N/A | 86.3 |
| Physical Science | N/A | 82.0 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 96.9 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

D R HILL MIDDLE [Spartanburg 5]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=553) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 47.0% | Up from 44.3% | 23.3% | 24.5% |
| Retention rate | 0.9% | Down from 1.9% | 0.9% | 0.7% |
| Attendance rate | 95.6% | Down from 96.5% | 95.8% | 95.9% |
| Served by gifted and talented program | 23.4% | Up from 21.8% | 20.5% | 17.8% |
| With disabilities other than speech | 9.0% | Down from 11.9% | 10.2% | 9.2% |
| Older than usual for grade | 1.1% | Down from 1.7% | 1.5% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9% | Down from 1.7% | 0.5% | 0.4% |
| Annual dropout rate | 0.2% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=42) | | | | |
| Teachers with advanced degrees | 69.0% | Down from 69.8% | 61.0% | 60.0% |
| Continuing contract teachers | 76.2% | Down from 76.7% | 87.1% | 82.6% |
| Teachers returning from previous year | 86.0% | Up from 78.1% | 86.9% | 85.6% |
| Teacher attendance rate | 92.6% | Down from 95.1% | 94.9% | 95.3% |
| Average teacher salary* | \$46,571 | Down 0.7% | \$46,623 | \$46,300 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 1.2% |
| Professional development days/teacher | 6.7 days | No Change | 9.6 days | 9.9 days |
| School | | | | |
| Principal's years at school | 4.5 | No Change | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Down from 22.2 to 1 | 21.6 to 1 | 21.5 to 1 |
| Prime instructional time | 87.0% | Down from 90.5% | 89.9% | 90.1% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.6% | Up from 75.0% | 98.3% | 98.1% |
| Character development program | Good | Up from Average | Good | Good |
| Dollars spent per pupil** | \$7,879 | Up 1.1% | \$7,463 | \$7,634 |
| Percent of expenditures for instruction** | 64.5% | Down from 66.3% | 64.7% | 64.0% |
| Percent of expenditures for teacher salaries** | 62.4% | Down from 62.9% | 62.7% | 61.2% |
| % of AYP objectives met | 84.0% | Down from 92.6% | 81.0% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 239 | 73 |
| Percent satisfied with learning environment | 96.8% | 82.4% | 77.1% |
| Percent satisfied with social and physical environment | 100.0% | 82.4% | 75.7% |
| Percent satisfied with school-home relations | 80.0% | 86.8% | 70.0% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The major goal of D. R. Hill Middle School is to create a safe and positive environment where students develop intellectually, physically, emotionally, and socially. This goal is achieved through a comprehensive curriculum and a variety of programs that meet the needs of the adolescent child. We offer an effective instructional program where research-based strategies are implemented in every classroom.

Many of our students participate in advanced courses, such as Honors Algebra 1, Honors Algebra 2, and Honors English 1, which allow them the opportunity to earn Carnegie units. We also provide programs such as our clubs, related arts, job shadowing, mentoring, and athletics that support learning. These programs also give students experiences that are relevant to middle school children. We have an after-school program that provides academic assistance to students in all of the core area subjects. Students are also rewarded for their performance through an incentive program that recognizes students monthly for a variety of accomplishments.

In an effort to meet the needs of the entire D. R. Hill Middle School community, we give our stakeholders the opportunity to participate in several school functions. These events include our Parent Breakfasts, Open House, sporting events, and various fine arts performances. We also work very closely with the Middle Tyger Community Center to provide additional assistance for families. We have also partnered with members of the local church community to provide religious instruction for our students through a Release Time program.

D. R. Hill Middle School has been recognized as one of the finest middle schools in the nation. It has received the Carolina First Palmetto's Finest Award, been awarded Hall of Fame status as an Exemplary Writing School, and also received the SCIRA Exemplary Reading Award. In 1997-1998, D. R. Hill Middle School was named a National Blue Ribbon Award winner. D. R. Hill Middle School has also been named a National Service-Learning Leader School, a Flagship School of Promise, and has received the International Inviting Schools Award, The Award of Excellence in Innovations and Technology, the Healthy Schools Award in all eight categories, and the Palmetto Silver Award.

The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, our faculty, and our community are the foundation to our success. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to be earned.

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